Lesson Plan

TDP 3

Lesson Title		Duration	
Session 6		42 mins	
Updating Property			
Trainer		Group	
		Potential vehicle and property updaters	
Angela Hunt			
Aim To enable the student to create and amend property records			
Objectives - By the end of the session, students will be able to:			
1. List the property types and the rules pertaining to their updating			
State the transaction codes for updating property records and explain the need to use #PE to check prior to updating			
3. Explain hybrid vehicles and how they should be entered onto the PNC			
4. State the importance of cross referencing reports between the vehicle and			
property files when required			
5. Explain and demonstrate the creation of a property record			
AF1 – Ensure own actions reduce risks to health and safety (applicable to intro)			
AF3 – Promote a health and safety culture within workplace (applicable to intro)			
3C1 - Support the use of information technology			
2A1 - Gather and submit information that has the potential to support policing objectives			
ZA2 – Research, prepare & supply information			
ZH2 – Enter and find data using a computer			
Time	Content, including teachin needed.	ng methods, audio visual aids used and resources	
	Resources:		
	Trainer Notes		
	Student Exercise Folders		
	Student Handouts		
	Notebooks		
	White board		
		NC access) one per student	
		n PNC access) one per student	
	Overhead projector		

2 mins	MASLOW – Welfare and removal of blocks to learning	
	 Environmental check (heating/lighting etc) 	
	 Meet and greet and any other formal introductions 	
	 Administration including Fitness to Train Declaration* 	
	 Domestic Arrangements – breaks; location of facilities etc* 	
	 General Health and Safety and Safety Briefing (if relevant)* 	
	 Relevant Instructions e.g. mobile phones/questioning strategy* 	
	 Encouragement to share experiences appropriately/participation 	
GESTALT – Overview of what is to come in session		
5 mins	Outline aims and objectives	
	Outline learning strategies/assessment method	
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