Lesson Plan TDP 3

Lesson Title	Duration
Practice exercises	
Trainer	Group
Angela Hunt	Potential QUEST Operators

Aim

To allow the student to explore the potential of QUEST using a variety of scenarios

Objectives - By the end of the session, students will be able to:

1. Students will carry out searches based around the Durham Exercise scenarios

Link to NOS

3C1 Support the use of information technology

2A2 Evaluate information to determine its intelligence potential

Time	Content, including teaching methods, audio visual aids used and resources needed.						
	Resources:						
	Overhead Projector						
	White Board						
	Student Folders Course Map Students Exercise Card						
2 mins	MASLOW – Welfare and removal of blocks to learning						
	Environmental check (heating/lighting etc)						
	Meet and greet and any other formal introductions						
	Administration including Fitness to Train Declaration*						
	 Domestic Arrangements – breaks; location of facilities etc* 						
	General Health and Safety and Safety Briefing (if relevant)*						
	Relevant Instructions e.g. mobile phones/questioning strategy*						
	Encouragement to share experiences appropriately/participation						
5 mins	GESTALT – Overview of what is to come in session						

For Distribution to CPs

	 Outline aims and objectives Outline learning strategies/assessment method 			
Le				

Training Risk Assessment Record

			Serial N	umber	

		Slips, Trips and Falls Vehicle Contact Manual Handling/Lifting Poor Housekeeping Working at height/use of ladde Ladders Use of tools and machinery Environmental conditions Lack of Instruction, supervision Pressure systems or temperat	n & Training	B B L L B B B B B B B B B B B B B B B B	ust & Fumes all of objects iological Agents (COSHH) xcavations fifting Operations lectricity azardous substances (COSHH) oise ire or Explosion
STATE HOW MANY OF FACIL					
STATE HOW MANY OF EACH		Students Supervisors Maintenance Workers Cleaner Visitors/Contractors Operatives	rs	Ir L P	isabled Staff lexperienced Staff one Workers regnant workers lembers of the Public
Curront Control Modelines					(Colored)
STATE WHERE INFORMATION IS KEPT		H&S Briefing Compliance with current legislengineering Controls, e.g. LEV Isolation PPE/RPE		⊠ A □ S □ C	nformation, Instruction, Training dequate Supervision SOW/Permit to work ompliance with Recognised Industry tandards
		5			
		4			
Vertical Axis - probability of Accident		3			
Highly Improbable Less Than Even Chance		2			
3. Even Chance		1			
4. Probable		1	2		2 4 5
5. Almost Certain		Diago and Win th	2		3 4 5
Horizontal Axis - Most Likely Outcome		of the risks	іе арргод	oriale L	oox having considered all
1. Minor Injury 2. 4-7 Day Injury		Vertical Axis No			mprobable (1)
3. Temporary Incapacity (Up To 6 Mths)		Horizontal Axis	No M	1inor Ir	njury (1)
Permanent Disability Fatality		Final Assessme	ent L	ow	
3. Facality					A Contracticum
		☐ Redu ☐ Safe ☐ Perm ☐ Inforr ☐ Provi	nation or subs iction of expos systems at w iit to work sys mation, Instrus sion of Specia ased Supervis	sure ork stem ction & Tra al Equipme	ining

Assessor Signed Supervisor Signed

Date for next assessment

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Where risks are assessed as requiring additional controls, the following action plan should be used to manage the process:

ACTION PLAN FOR FURTHER CONTROLS				
What is required?	By whom?	When?		

Action timescales depend on levels of risk – so far as is reasonably practicable – the greater the risk the sooner the action must be taken

PLAN FOR ACTIVE MONITORING (for low and medium risks only)					
Control Measure	How monitored	How often			

In order to ensure that work continues to be safe, the control measures identified in the risk assessment must be implemented and maintained. The following checklist should be used to highlight how controls will be checked

DETAILS OF REVIEW						
Date of Review	Findings	Reviewed by	Signature			

Risk assessments must be reviewed following any significant change if there is any reason to suspect that the assessment is no longer valid **and at least annually.** The results of reviews are to be recorded below: