For Distribution to CPs

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Lesson Plan

TDP 3

Lesson ⁻	Title	Duration				
		75 mins				
Report	2 – Creating a Intel2					
Trainer		Group				
IT TRAIN	IER	DMU STAFF				
Aim To creat	te and submit a piece of Int	telligence into the Sleuth Intel2 system				
Objectiv	es - By the end of the sess	sion, students will be able to:				
 Creat Creat 	the Source from which they r e/Search for a N ominal te/Search for a Vehicle					
4. Enter	and submit a menigence R	eport using Durham Constabulary data standards				
AF1 – Ensure own actions reduce risks to health and safety (applicable to intro)						
	AF3 – Promote a health and safety culture within workplace (applicable to intro)					
	-	• • • • • • •				
3C1 - Su	pport the use of informatio	on technology				
3C1 - Su 2A1 - Ga	pport the use of informatio ther and submit informatio	on technology on that has the potential to support policing objectives				
3C1 - Su 2A1 - Ga ZA2 – Re	pport the use of informatio ther and submit informatio esearch, prepare & supply i	on technology on that has the potential to support policing objectives information				
3C1 - Su 2A1 - Ga ZA2 – Re	pport the use of informatio ther and submit informatio	on technology on that has the potential to support policing objectives information				
3C1 - Su 2A1 - Ga ZA2 – Re	pport the use of informatio other and submit informatio esearch, prepare & supply i nter and find data using a c	on technology on that has the potential to support policing objectives information				
3C1 - Su 2A1 - Ga ZA2 – Re ZH2 – Er	pport the use of informatio other and submit informatio esearch, prepare & supply i nter and find data using a c Content, including teach	on technology on that has the potential to support policing objectives information computer				
3C1 - Su 2A1 - Ga ZA2 – Re ZH2 – Er	pport the use of informatioather and submit informatioesearch, prepare & supply inter and find data using a content, including teachContent, including teachneeded.Resources:Overhead ProjectorProjector ScreenWhite Board PensUser GuidesExercise Cards	on technology on that has the potential to support policing objectives information computer				
3C1 - Su 2A1 - Ga ZA2 – Re ZH2 – Er Time	pport the use of informatioather and submit informatioesearch, prepare & supply inter and find data using a content, including teachContent, including teachneeded.Resources:Overhead ProjectorProjector ScreenWhite Board PensUser GuidesExercise CardsMASLOW – Welfare and	on technology on that has the potential to support policing objectives information computer ing methods, audio visual aids used and resources				
3C1 - Su 2A1 - Ga ZA2 – Re ZH2 – Er Time	pport the use of informatioather and submit informatioesearch, prepare & supply inter and find data using a completeContent, including teachneeded.Resources:Overhead ProjectorProjector ScreenWhite Board PensUser GuidesExercise CardsMASLOW – Welfare and• Environmental chect	removal of blocks to learning				
3C1 - Su 2A1 - Ga ZA2 – Re ZH2 – Er Time	pport the use of informatioather and submit informatioesearch, prepare & supply inter and find data using a content, including teachContent, including teachneeded.Resources:Overhead ProjectorProjector ScreenWhite Board PensUser GuidesExercise CardsMASLOW – Welfare and• Environmental check• Meet and greet and	removal of blocks to learning ck (heating/lighting etc)				
3C1 - Su 2A1 - Ga ZA2 – Re ZH2 – Er Time	pport the use of informatioather and submit informatioesearch, prepare & supply inter and find data using a content, including teachContent, including teachneeded.Resources:Overhead ProjectorProjector ScreenWhite Board PensUser GuidesExercise CardsMASLOW – Welfare and• Environmental check• Meet and greet and• Administration inclu	removal of blocks to learning ck (heating/lighting etc) d any other formal introductions				
3C1 - Su 2A1 - Ga ZA2 – Re ZH2 – Er Time	pport the use of informatioather and submit informatioesearch, prepare & supply inter and find data using a content, including teachContent, including teachneeded.Resources:Overhead ProjectorProjector ScreenWhite Board PensUser GuidesExercise CardsMASLOW – Welfare and• Environmental check• Meet and greet and• Administration inclu• Domestic Arrangem	removal of blocks to learning ck (heating/lighting etc) any other formal introductions uding Fitness to Train Declaration*				
3C1 - Su 2A1 - Ga ZA2 – Re ZH2 – Er Time	pport the use of informatioather and submit informatioesearch, prepare & supply inter and find data using a colspan="2">Content, including teachContent, including teachneeded.Resources: Overhead Projector Projector Screen White Board Pens User Guides Exercise CardsMASLOW – Welfare and • Environmental check • Meet and greet and • Administration inclu • Domestic Arrangem • General Health and	removal of blocks to learning ck (heating/lighting etc) d any other formal introductions uding Fitness to Train Declaration* hents – breaks; location of facilities etc*				

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1			1
	5 mins	GESTALT – Overview of what is to come in session	

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