Lesson Plan

TDP 3

| Lesson Title Duration | | Duration | |
|---|--------------------------------|--|--|
| | | 132 mins | |
| Session 2 | Input DA Report | 152 111115 | |
| Session 2 – Input DA Report | | Croup | |
| Trainer | | Group | |
| | _ | All operational Police Officers | |
| IT Trainer | 5 | | |
| | | | |
| | lents will be able to create a | a Domestic Abuse report within the Sleuth PVP | |
| database | | | |
| | | | |
| | | | |
| Objectives - By the end of the session, students will be able to: | | | |
| | | | |
| Create a Domestic Abuse (DA) Report Create a Incident Details Page | | | |
| Create a People page within the report | | | |
| 4. Create a Other Person Page within the report | | | |
| 5. Create | a Child Page within the repo | | |
| • | ete a Risk Assessment | | |
| 7. Create | a Vulnerable Child record fro | om within a DA report | |
| | | | |
| | | sks to health and safety (applicable to intro) | |
| AF3 – Promote a health and safety culture within workplace (applicable to intro) | | | |
| 3C1 - Support the use of information technology | | | |
| 2A1 - Gather and submit information that has the potential to support policing objectives | | | |
| ZA2 – Research, prepare & supply information | | | |
| ZH2 – Enter and find data using a computer | | | |
| | | | |
| Time | Content, including teaching | ng methods, audio visual aids used and resources | |
| | needed. | | |
| | Resources: | | |
| | Overhead Projector | | |
| | Projector Screen | | |
| | White Board Pens | | |
| | User Guides Exercise Cards | | |
| | | | |
| | Students Computers | | |
| | | | |
| | | | |
| | | | |
| 2 mins | MASLOW – Welfare and re | emoval of blocks to learning | |
| 2 111115 | | . | |

NOT PROTECTIVELY MARKED

| Environmental check (heating/lighting etc) Meet and greet and any other formal introductions Administration including Fitness to Train Declaration* Domestic Arrangements – breaks; location of facilities etc* General Health and Safety and Safety Briefing (if relevant)* Relevant Instructions e.g. mobile phones/questioning strategy* Encouragement to share experiences appropriately/participation S mins GESTALT – Overview of what is to come in session Outline aims and objectives Outline learning strategies/assessment method | n | | |
|--|--------|--|--|
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| 5 mins Outline aims and objectives | | Encouragement to share experiences appropriately/participation | |
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