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Lesson Plan

itle	Duration		
	Group		
s - By the end of the session	n, students will be able to:		
OS			
Content, including teachir needed.	ng methods, audio visual aids used ar	nd resources	
Resources:			
MASLOW – Welfare and re	emoval of blocks to learning		
Environmental check (heating/lighting etc)			
Meet and greet and any other formal introductions			
Administration including Fitness to Train Declaration			
Domestic Arrangements – breaks; location of facilities etc			
General Health and Safety and Safety Briefing (if relevant)			
Relevant Instructions e.g. mobile phones/questioning strategy			
 Encouragement to sh 	hare experiences appropriately/participat	rion	
GESTALT – Overview of w	vhat is to come in session		
 Outline aim and obje 	ectives		
Outline learning strat	tegies/assessment method		
Objective One:			
	(Continue ov	erleaf if necessary)	
	S - By the end of the session Content, including teaching needed. Resources: MASLOW – Welfare and reaching teaching needed. Penvironmental checkers of the end of the end greet and	Group S - By the end of the session, students will be able to: OS Content, including teaching methods, audio visual aids used an needed. Resources: MASLOW – Welfare and removal of blocks to learning • Environmental check (heating/lighting etc) • Meet and greet and any other formal introductions • Administration including Fitness to Train Declaration • Domestic Arrangements – breaks; location of facilities etc • General Health and Safety and Safety Briefing (if relevant) • Relevant Instructions e.g. mobile phones/questioning strateg; • Encouragement to share experiences appropriately/participated GESTALT – Overview of what is to come in session • Outline aim and objectives • Outline learning strategies/assessment method Objective One:	

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Time	Content, including teaching methods, audio visual aids used and resources needed.
5 mins	Objective Two:

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Training Risk Assessment Record

	×	Ladders Use of tools an Environmental Lack of Instruct	ot ng/Lifting sping ght/use of ladder d machinery	00000000	Dust & Fumes Fall of objects Biological Agents (COSHH) Excavations Lifting Operations Electricity Hazardous substances (COSHH) Noise Fire or Explosion
STATE HOW MANY OF EACH					
STATE HOW MANY OF EACH		Students Supervisors Maintenance W Visitors/Contra Operatives	Vorkers Cleaners ctors		Disabled Staff Inexperienced Staff Lone Workers Pregnant workers Members of the Public
STATE WHERE INFORMATION IS KEPT			th current legislation ontrols, e.g. LEV		Information, Instruction, Training Adequate Supervision SSOW/Permit to work Compliance with Recognised Industry Standards
Vertical Axis - probability of Accident 1. Highly Improbable 2. Less Than Even Chance 3. Even Chance 4. Probable		5 4 3 2 1	LOW		MEDIUM 5
5. Almost Certain			1 2		3 4 5
Horizontal Axis - Most Likely Outcome 1. Minor Injury		Place and	f 'X' in the appropriate I	box h	aving considered all of the risks
2. 4-7 Day İnjury 3. Temporary Incapacity (Up To 6 Mths) 4. Permanent Disability 5. Fatality		Но	Vertical Axis: rizontal Axis: Assessment:		
			☐ Elimination or subs ☐ Reduction of expos ☐ Safe systems at wo ☐ Permit to work syst ☐ Information, Instruc ☐ Provision of Specia ☐ Increased Supervis	sure ork em stion & ' d Equip	Training
Assessor			Signed		
Supervisor			Signed		

Date for next assessment

Signed

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Where risks are assessed as requiring additional controls, the following action plan should be used to manage the process:

ACTION PLAN FOR FURTHER CONTROLS			
What is required?	By whom?	When?	

Action timescales depend on levels of risk – so far as is reasonably practicable – the greater the risk the sooner the action must be taken

PLAN FOR ACTIVE MONITORING (for low and medium risks only)				
Control Measure	How monitored	How often		

In order to ensure that work continues to be safe, the control measures identified in the risk assessment must be implemented and maintained. The following checklist should be used to highlight how controls will be checked

DETAILS OF REVIEW					
Date of Review	Findings	Reviewed by	Signature		

Risk assessments must be reviewed following any significant change if there is any reason to suspect that the assessment is no longer valid **and at least annually.** The results of reviews are to be recorded below: