NOT PROTECTIVELY MARKED

Lesson Plan TDP 3

Lesson Title	Duration
Session 9 Creating a reward	93 mins
Trainer	Handler, Controller, Deputy Controller, Authorising
Amanda Jamieson	Officers, Deputy Authorising Officers, CAB staff

Aim: To create a reward using a single and staged payment

Objectives - By the end of the session, students will be able to:

- Create a new reward for a single payment
- Notify the Controller
- Create a new reward for a staged payment
- Notify the Controller
- Complete an Authorisation by the AO
- Finalise the staged payment
- AF1 Ensure own actions reduce risks to health and safety (applicable to intro)
- AF3 Promote a health and safety culture within workplace (applicable to intro)
- 3C1 Support the use of information technology
- 2A1 Gather and submit information that has the potential to support policing objectives
- ZA2 Research, prepare & supply information
- ZH2 Enter and find data using a computer

Time	Content, including teaching methods, audio visual aids used and resources needed.				
	Resources:				
	8 Computers				
	Overhead Projector White Board				
	Whiteboard Markers				
2 mins	MASLOW – Welfare and removal of blocks to learning				
	Environmental check (heating/lighting etc)				
	Meet and greet and any other formal introductions				
	Administration including Fitness to Train Declaration*				
	Domestic Arrangements – breaks; location of facilities etc*				
	General Health and Safety and Safety Briefing (if relevant)*				
	Relevant Instructions e.g. mobile phones/questioning strategy*				
	Encouragement to share experiences appropriately/participation				
5 mins	GESTALT – Overview of what is to come in session				

NOT PROTECTIVELY MARKED

Session 9 Creating a reward.doc/V1/AJ/Sept 2011

For Distribution to CPs

NOT PROTECTIVELY MARKED

 Outline aims and objectives Outline learning strategies/assessment method

For Distribution to CPs

NOT PROTECTIVELY MARKED	

For Distribution to CPs

NOT PROTECTIVELY MARKED	