NOT PROTECTIVELY MARKED

Lesson Plan

TDP 3

| Lesson T | itle | Duration | |
|-------------------------------|---|---|--|
| Session 4– Cancelling Missing | | 100 mins | |
| Person/R | - | | |
| | /evacuees | | |
| Trainer | | Group | |
| Angela H | unt | All staff who wish to volunteer for casweb | |
| Aim: To a together | llow the students to record | Vehicle Details and Persons who are believed to be | |
| Objective | s - By the end of the sessi | on, students will be able to: | |
| 1. To | Cancel a Missing Person R | Record | |
| 2. Re | cord Survivor/Evacuee | | |
| 3. Re | cord Casualties | | |
| AF1 – Ens | sure own actions reduce ris | sks to health and safety (applicable to intro) | |
| | mote a health and safety c port the use of information | ulture within workplace (applicable to intro) i technology | |
| - | • | that has the potential to support policing objectives | |
| | search, prepare & supply ir | | |
| | er and find data using a co | | |
| | | | |
| Time | Content, including teaching methods, audio visual aids used and resources needed. | | |
| | Resources: | | |
| | 12 Computers | | |
| | Overhead Projector | | |
| | White Board | | |
| | Whiteboard Markers | | |
| | Handouts | | |
| 2 mins | MASLOW – Welfare and re | emoval of blocks to learning | |
| | Environmental check | (heating/lighting etc) | |
| | Meet and greet and a | any other formal introductions | |
| | _ | ling Fitness to Train Declaration* | |
| | | ents – breaks; location of facilities etc* | |
| | Ŭ | Safety and Safety Briefing (if relevant)* | |
| | | s e.g. mobile phones/questioning strategy* | |
| | | hare experiences appropriately/participation | |
| | | | |
| | | | |

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1 Session 4 cancelling missing person.doc

For Distribution to CPs

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| 3 mins | GESTALT – Overview of what is to come in session | |
|--------|--|--|
| | Outline aims and objectives | |
| | Outline learning strategies/assessment method | |